

Governors' Statement of Behaviour Principles

The Department for Education requires governing bodies to publish a statement of behaviour principles for their school. The Marsh Academy Governing Body therefore has a duty to produce, and review, a written statement of general principles to guide the Principal in determining measures to promote good behaviour and discipline amongst students.

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Principal and are set out in a range of school policies available under the appropriate section of this website and are updated regularly.

The Governing Body of The Marsh Academy believes that high standards of behaviour lie at the heart of a successful school. Good behaviour enables students to make the best possible progress in all aspects of their school life.

We have high expectations that support the development of our students as responsible citizens, able to participate democratically in their community. The purpose of this statement is to give guidance to the Principal in drawing up the Behaviour Policy by stating the principles that the Governing Body expect to be followed. The Governors expect any policy or actions to be in accordance with their responsibility under Equality legislation.

Principles:

1. All students, staff and visitors have the right to feel safe at all times at school.
2. The Marsh Academy is an inclusive school. All members of the school community should be free from discrimination of any sort. Measures to protect students should be set out in the Behaviour and Equality policies.
3. All policies should be underpinned by our ethical values of openness, honesty, social responsibility and caring for others.
4. Academy rules should be clearly set out in the Behaviour Policy and displayed around school. Governors expect these rules to be consistently applied by all staff.
5. Governors would like to see a wide range of rewards, consistently and fairly applied in such a way as to encourage and reward good behaviour around school.
6. Sanctions for unacceptable/poor behaviour should be known and understood by all staff and students and consistently applied. We recognise that the use of rewards and sanctions must have regard to the individual situation and the individual student and that school staff will use their discretion in their use. Sanctions should however be applied fairly, consistently, proportionally and reasonably, taking into account SEND, disability and the needs of vulnerable students, and offering support as necessary.
7. The Governors expect students and parents to cooperate to maintain an orderly climate for learning.
8. The Governors wish to emphasise that violence, threatening behaviour or abuse by students or parents towards the school's staff will not be tolerated.
9. The Governors expect the Principal to include guidance on the use of reasonable force, within the Behaviour Policies.
10. The Governors expect the Behaviour Policy to set out the school's response to non-criminal bad behaviour and bullying which occurs anywhere off the school premises and which is witnessed by a member of staff or reported to the school.