



	8.2 cm	2.6 cm	Diameter
1	12.3 cm	3.9 cm	3.154
3	16.3 cm	5.2 cm	3.135
4	22.3 cm	7.1 cm	3.141
5	28.3 cm	9.0 cm	3.144

KS4 COURSE GUIDE - 2018/19



CHOOSING A KS4 PROGRAMME

This is a very exciting year as you have the opportunity to make decisions regarding your education which will shape your future.

Although you have a number of compulsory subjects that have to be studied, you now have the chance to choose 3 option subjects.

All students will study a programme enabling them to achieve GCSEs or vocational qualifications. Whilst we have allowed students a free choice in options, they will need guidance with regards to areas where they can achieve or excel. It is important that teachers and parents are able to guide students through this process to enable them to have the best programme of study. Staff may contact parents if they believe a student has not chosen a subject they will be successful in. It is important we do not set any child up to fail. Not all options will have enough students to be a viable teaching group and in this instance, students and parents will be notified so they can re-opt. Wherever possible, we will try to ensure students receive their first choice options. However, students are asked to pick reserve subjects just in case.

It is important that you pick subjects that give you a breadth and depth of skills. To make your decision, perhaps consider the following points:

- Take into consideration what subjects you have enjoyed since Year 7. Ask staff about the topics you will cover in Years 10 and 11 and decide whether this will hold your interest.
- Look at the feedback you have been given. Do you have the potential to achieve in this subject? Often students are more motivated and enthused when they do well.
- Spend a little time dreaming! What would you like to be in the future? What choices may be good to enable you to follow that career pathway? This may involve you doing a little research or speaking to your parents/teachers.
- Strike a balance- make sure you pick a range of subjects so you keep your options open for the next stage of education.
- Listen to your parents, teachers and peers who give recommendations of subjects they feel you will succeed in. Ultimately though, it is your choice.

Avoid the following:

- Choosing something because it is 'easy' – no course is easy. They will all involve hard work and effort over the next 2 years.
- Following the choices your friends make. You will still see friends at break, lunch and in tutorial.
- Picking a subject because of the teacher. The timetable is written after the options are made so there can be no guarantees that your choice of teacher will be allocated to the class.



CORE SUBJECTS

GCSE English Language & English Literature - AQA

ENGLISH LANGUAGE - At GCSE level, students will study 'Explorations in Creative Reading and Writing' and 'Writers' Viewpoints and Perspectives'. These allow students to access a wide range of texts from the 19th, 20th and 21st centuries, including literature and literary non-fiction as well as other writing such as reviews and journalism. Students will need a range of skills to study GCSE English, students should be prepared to:

- To read and evaluate texts critically and make comparisons between texts;
- Summarise and synthesise information or ideas from texts;
- Use knowledge gained from wide reading to inform and improve their own writing;
- Write effectively and coherently using standard English appropriately;
- Use grammar correctly and punctuate and spell accurately;
- Acquire and apply a wide vocabulary, written and spoken.

ENGLISH LITERATURE - At GCSE Level, students will study Shakespeare and the 19th-century Novel, as well as Modern texts and Poetry. These allow for students to read a wide range of classic literature fluently and with good understanding, and make connections across their reading. It will also allow them to read in depth and critically evaluate, so that they are able to discuss and explain their understanding and ideas. Students will need to develop the habit of reading widely and often; while appreciating the depth and power of the English literary heritage. Students will also need to:

- Write accurately, effectively and analytically about their reading;
- Using Standard English and acquire and use a wide vocabulary,
- Use correct grammatical terminology and other literary and linguistic terms they need to criticise and analyse what they read.

GCSE Mathematics - Pearson

Students will follow the Edexcel GCSE Mathematics course which will involve extending their mathematical knowledge and ability from Key Stage 3 into Key Stage 4. Topics will still include Number; Algebra; Ratio and Proportion; Geometry and Measures; and Probability and Statistics but to a higher level of understanding.

Number topics covered will include Standard Form; the Rules of Number (including BIDMAS); Manipulating Fractions and working with Percentage Increases and Decreases.

Algebra topics covered will include Expanding Brackets; Simplifying Expressions; Solving Equations; Forming Algebraic Equations to solve problems; Quadratic Equations and Cubic and Reciprocal Graphs.

Ratio and Proportion topics covered will include Speed and Density; Growth and Decay; Ratio; Proportion; and Proportion and Graphs.

Geometry and Measures topics will include Properties of 2D Shapes; Volume and Surface Area of 3D Shapes; Construction; Using Trigonometry; Sectors of Circles and Mathematically Similar Shapes.

Probability and Statistics topics will include Averages and Range; Scatter Graphs; Stem and Leaf Diagrams; Stratified Sampling and Venn Diagrams.

Students will sit three examinations in the summer term of Year 11; Paper 1 Non Calculator, Paper 2 Calculator, Paper 3 Calculator. Students will sit either a Foundation paper or Higher paper; a grade 4 and 5 pass can be achieved on both. All three papers are 90 minutes each and worth 80 marks each. The total marks scored out of 240 from the three examinations is used to calculate the final grade.

GCSE Religious Studies- Pearson

Religious Studies is a subject which enables students to gain a better understanding of the people that surround them in this ever shrinking world. In a globalised culture it is now more important than ever to understand different faiths and religious practices in order to be tolerant of others and to build a stronger world community.

In the GCSE Religious Studies course students study two religions. This first is Christianity. Within this unit students learn about Christian beliefs, marriage and the family, living the religious life and matter of life and death. The second unit covers Islam. Students learn about Islamic beliefs, crime and punishment, living the religious life and peace and conflict. The Religious Studies GCSE is assessed through written exams at the end of the two year course.

GCSE Combined Science- Pearson

Pupils will follow the Edexcel Combined Science GCSE in Key Stage 4. The award is worth two GCSEs, each awarded at the same grade on the 9-1 scale.

The course covers areas of biology, chemistry and physics, the final grade awarded after six exams. Pupils have to be entered for the same tier of entry for all papers, thus will need to be proficient in all areas of the course.

There is no coursework, however knowledge of several core practical tasks is required as this will be examined. There is a large amount of content that pupils need to retain and recall before they can access the higher levels of this qualification.

Whilst following the Combined Science course, you will cover topics in Biology such as; cells and control, genetics, health, disease and the development of medicines, plant structures and their functions and ecosystems and material cycles.

In Chemistry topics such as; chemical changes, extracting metals and equilibria, groups in the periodic table and fuels and earth science.

In physics you will study; motion and forces, waves, light and the electromagnetic spectrum, radioactivity, energy and electricity and circuits.

EBACC OPTIONS

GCSE Computer Science - Pearson

Subject Overview:

This exciting GCSE gives you an excellent opportunity to investigate how computers work and how they're used, and to develop computer programming and problem-solving skills. You'll also do some fascinating in-depth research and practical work.

The course will help you learn about critical thinking, analysis and problem solving. We hope you'll find it a fun and interesting way to develop these skills, which can also be transferred to other subjects and even applied in day-to-day.

Assessment Overview:

The computer systems and programming unit will teach you the theory about a wide range of issues such as hardware and software, the representation of data in computer systems, computer communications and networking, security programming and more.

The programming project will call on you to design, code and test a solution to three tasks using a suitable programming language. The course comprises of 2 exams and 1 project.

- Computer Systems, Networks and Security: 1.5 hours – 50 % of the final grades.
- Computer Programming Concepts: 1.5 hours – 50 % of the final grades.
- Computer Programming (practical): 20 hours Controlled assessment.

What skills does this subject develop?

GCSE Computer Science (Computing) is a great foundation for going on to do Computing at A level. And Computing at A level is a great foundation for going on to study Computer Science at University.

GCSE French - AQA

Subject Overview:

Studying GCSE French enables students to develop their language skills in a variety of contexts. The diversity of topics ranges from important issues surrounding the environment, education and career choices to more personal subjects such as family relationships and holidays. This provides students with a broad understanding of the culture of countries and communities where French is spoken. The course emphasises the importance of effective communication and promotes an independent approach to language learning. Students will encounter more complex grammar and vocabulary, as well as opportunities to exploit their creativity and organisational skills. Studying French at GCSE level allows students to foster an appreciation and enjoyment of language learning alongside the recognition that language skills enable students to take their place in a multi-lingual, global society. Universities and many employers value Language qualifications very highly and thus, this subject is very rewarding and will support students' progress in the future.

Assessment Overview:

Following the AQA GCSE Specification for Modern Languages, students will be assessed in the four traditional skills at the end of Year 11. The course is 100% examination. The assessments are based on the three central themes which students study throughout the course: identity and culture; local, national, international and global areas of interest and current and future study and employment. Students must take all four assessments at the same tier, either Foundation or Higher Tier.

Listening – 25% of overall grade

Reading – 25% of overall grade

Writing – 25% of overall grade

Speaking – 25% of overall grade

What skills does this subject develop?

The GCSE French course is designed to equip students with the knowledge to communicate with confidence and independence across all four skill areas, enabling students to speak more accurately with French speakers. You will broaden your vocabulary and develop your understanding of the grammar, as well as learning about French culture. On completion of the GCSE, you could continue your study of the language at a higher level, for example at AS level, to enhance your career prospects. The study of Languages encourages life-long learning and is widely viewed as an asset for the future.

GCSE Geography - AQA

Subject Overview:

Geography students hold the key to solving the world's problems. Geography is about places and people, and in a world continually shaken by environmental, economic, political and social events, understanding the world around you has never been more important. Studying Geography at GCSE you will learn geographical concepts, theories and knowledge, while gaining transferable skills that can improve your career prospects. Geography students are valued by employers, colleges and universities for this unique combination.

Assessment Overview:

The GCSE course covers both physical and human topics:

Paper 1: Living with the physical environment – written exam 1 hour 30 minutes

You will study the causes and effects of natural, tectonic and weather hazards as well as the impact that humans are having on global climates. You will also learn about rainforest and desert ecosystems on a global scale, and the coast and river landscapes of the UK on a more localised scale.

Paper 2: Challenges in the human environment – written exam 1 hour 30 minutes

You will compare urban environments in Rio de Janeiro and the UK and will consider how to plan for sustainable cities of the future. You will also tackle economic geography considering why there are inequalities across the world and how we can manage resources to ensure that everyone has access to food, water and energy.

Paper 3: Geographical applications and skills – written exam 1 hour 45 minutes

Integral to GCSE geography is the development of a wide range of skills including the use of maps and atlases, the construction and analysis of graphs, the application of statistics, the art of evaluation, the ability to develop balanced arguments that reach a conclusion and the skill of making a decision based on evidence. You will carry out two pieces of fieldwork during the year where you will collect and analyse data that you will be asked about in the exam. You will also respond to pre-released materials that test the skills that you have developed throughout the course.

What skills does this subject develop?

Geography is about our place on the planet and how we can better understand the impacts of our actions today on the people of tomorrow. Studying GCSE Geography will allow you to move into the future with clarity and a conscience and will give you a broad skills base that will prove valuable throughout life.

GCSE History - AQA

Subject Overview:

Are you interested in the future? To know where we are going, we have to know where we have been. The only way to know this is to study History. Do you want answers to the world's biggest questions? Have you ever thought about how you would cope or live in the past? Then GCSE History is for you as it will help you understand how the world you live in was shaped and make you consider today's society in a different way. Employers and universities regard History qualifications very highly. GCSE History may just be your ticket to a better future...

This course gives students the opportunity to study Early and 20th Century history from a variety of perspectives both thematically and by country. GCSE History covers a range of topics and time periods which leads to a fascinating combination:

- The GCSE course demands that students complete a period study in the form of Germany 1890-1945: Democracy and dictatorship
- A wider world depth study - Conflict and tension between East and West, 1945-1972.
- Students will complete one thematic study - Britain: Health and the people: C1000 to present day to present day and a British depth study, Norman England: C1066-C1100.

Assessment Overview:

GCSE History is assessed through end of the course examinations.

Paper 1: Understanding the modern world: Written exam: 1 hour 45 minutes.

Paper 2: Shaping the nation: Written exam: 1 hour 45 minutes.

What skills does this subject develop?

In History you will learn transferable skills; these are skills you can use in a huge variety of different jobs. These skills include analysis, presenting, using evidence and forming and explaining your own judgment. History is also a subject respected by employers and universities. There is reading and writing, but it is also about investigating the mysteries of the past and then putting your own spin on things. It's about challenging your own ideas and coming up with new ones as well as expressing your opinion based on what you know.

GCSE Spanish - AQA

Subject Overview:

Spanish not only helps students to develop their language skills but it also opens the door to new countries. Spain and South America are waiting to be discovered! GCSE Spanish will help them to get closer to people and communities where Spanish is spoken. Learning another language will help you to understand your own language, whilst having fun and covering a wide range of topics. It is the perfect way to meet new people, learn about new traditions and see life from a diverse point of view.

This course encourages enjoyment of language learning, the improvement of grammar skills at the same time it will take you out of your comfort zone to expand your universe. Lessons will be filled with everyday life examples and situations, and you might even have the possibility to practise your speaking skills in real life!

Assessment Overview:

Following the AQA GCSE Specification for Modern Languages, students will be assessed in the four traditional skills at the end of Year 11. The course is 100% examination. The assessments are based on the three central themes which students study throughout the course: identity and culture; local, national, international and global areas of interest and current and future study and employment. Students must take all four assessments at the same tier, either Foundation or Higher Tier.

Listening – 25% of overall grade

Reading – 25% of overall grade

Writing – 25% of overall grade

Speaking – 25% of overall grade

What skills does this subject develop?

Learning a language is a skill for life which opens the door to new countries and new experiences. Thus, you will learn to use Spanish in a range of everyday situations and transactions, and at the same time you absorb the culture of the country. Being multilingual is not just a reward, but it will also help you to advance in your professional career since companies are always seeking to expand to new countries and acquire professionals with language skills. In this way, Spanish will provide you with the opportunity to take your place in a multi-lingual global society.

OPTION SUBJECTS

GCSE Art and Design: Design - AQA

Subject Overview:

You will be introduced to traditional and new media in the topics outlined above, with a view to produce evidence to support a design portfolio. You will gain a wealth of knowledge in the subject areas related to Graphics and 3D Design so that you can apply these to the externally set assignment with independence and confidence. The first year of study will include a series of workshops that explore skills in each of the possible titles and produce evidence towards the portfolio unit. The broad-based nature of this course allows teachers and students to tailor the personal investigation towards individual strengths and encourages students to work outside of their comfort zones and push the boundaries of convention.

Assessment Overview:

Component 1: Portfolio - 60% of A Level

Component 2: Externally Set Assignment – 40% of A Level

Across the qualification students will focus on 4 key assessment objectives:

AO1: Develop ideas through investigations, demonstrating a critical understanding of sources

AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes

AO3: Record ideas, observations and insights relevant to intentions as work progresses.

AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.

What skills does this subject develop?

You will be developing 2D and 3D drawing and making skills based on Graphic Design and 3D design briefs. You will explore a range of craft skills depending on your brief including woodwork, metal work and digital design skills.

GCSE Art and Design: Fine Art - AQA

Subject Overview:

You will be introduced to traditional and new media in the topics outlined above, with a view to produce evidence to support an art, craft and design portfolio. You will gain a wealth of knowledge in the subject areas related to fine art, textiles and photography so that you can apply these to the externally set assignment with independence and confidence. The first year of study will include a series of workshops that explore skills in each of the possible titles and produce evidence towards the portfolio unit. The broad-based nature of this course allows teachers and students to tailor the personal investigation towards individual strengths and encourages students to work outside of their comfort zones and push the boundaries of convention.

Assessment Overview:

Component 1: Portfolio - 60% of A Level

Component 2: Externally Set Assignment – 40% of A Level

Across the qualification students will focus on 4 key assessment objectives:

AO1: Develop ideas through investigations, demonstrating a critical understanding of sources

AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes

AO3: Record ideas, observations and insights relevant to intentions as work progresses.

AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.

What skills does this subject develop?

You will be developing 2D fine art skills in drawing, painting, printmaking and photography. You will explore a range of themes that artists commonly practice to develop outcomes related to the topics provided.

GCSE Art and Design: Photography - AQA

Subject Overview:

The photography qualification will introduce students to a variety of photography and lens-based materials, processes and techniques exploring both traditional and new technologies. The course will develop student's skills in studio and outdoor photography gaining an understanding of portraiture, landscape, still-life and multimedia photography. Students will gain an understanding of composition and learn to key principles of digital photography. During the first year students will explore the manual camera settings in a studio and outdoor setting and understand how to manipulate the photographs using a variety of relevant and up to date technology. The qualification has the potential to tailor the portfolio to each individual student's interests and needs such as landscape photography or portraiture.

Assessment Overview:

Component 1: Personal Investigation - 60% of A Level

Component 2: Externally Set Assignment – 40% of A Level

Across the qualification students will focus on 4 key assessment objectives:

AO1: Develop ideas through investigations, demonstrating a critical understanding of sources

AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes

AO3: Record ideas, observations and insights relevant to intentions as work progresses.

AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.

What skills does this subject develop?

You will be developing basic skills of the digital camera and DSLR cameras and well as an understanding of the compositional elements of photography. Additionally you will develop a photography portfolio that presents work in the format of a professional photographer.

GCSE Drama - Eduqas

Subject Overview:

Are you a creative and flexible person who can work well under pressure and manage time effectively? Do you enjoy getting up and doing something practical and the chance to perform and be creative with others? Are you a team player as well as an individual? If so, GCSE Drama is perfect for you, no matter what your talent or experience. It is a vital subject that teaches you some of the most important skills you will need in life and certainly in a job. You will improve your communication and confidence skills, have the chance to work in a team and make decisions. You will need to be energetic and willing to have a go at anything.

You will get the chance to go and experience live theatre and work with professional actors and directors who will come into the academy and work with you. You will also get to perform in front of lots of different audiences to showcase your talent.

If you want an exciting course that is not sat behind a desk and you are ready to develop your own Drama as well as exploring plays already written then this is the course for you!

Assessment Overview:

GCSE Drama is examined in three ways:

- 40% : Devised Performance. Learners participate in the creation, development and performance of a piece of devised theatre using either the techniques of an influential theatre practitioner or a genre, in response to a stimulus. They also produce a portfolio of supporting evidence and an evaluation.
- 20% : Performing from a Text. Learners study two extracts from the same performance text and then perform both extracts.
- 40% : Written Examination. Section A: Set Text (A series of questions on one set text) Section B: Live Theatre Review (Analysis and evaluation of a live theatre production seen during the course.)

What skills does this subject develop?

You may continue to study A Level Drama, or take drama-based courses at university. It is a perfect opportunity to prepare for all creative careers, public speaking, careers that include team work and time management, acting, directing, technical theatre and all careers that include working with people.

BTEC TECH Award in Enterprise - Pearson

Subject Overview:

The BTEC Tech Award in Enterprise is a practical introduction to life and work as an entrepreneur, learners will:

- Develop an aptitude in planning and carrying out an enterprise activity.
- Develop the knowledge that underpins the effective use of skills that can affect the performance of an enterprise.
- Develop attitudes and ways of working that are important for enterprise.

Assessment Overview:

The course has two internally assessed components, and one exam:

Exploring Enterprises - Weighting: 30% (Internally Assessed)

In component one learners will:

- Examine the characteristics of enterprises
- Explore how market research helps enterprises meet customer needs
- Understand competitor behaviour
- Investigate the factors that contribute to the success of an enterprise
- Apply what they've learnt in undertaking research and make decisions about the success of SMEs

Component Two: Planning For and Running an Enterprise - Weighting: 30% (Internally Assessed)

In component two learners will:

- Explore ideas for a micro enterprise activity
- Plan for a micro enterprise activity
- Pitch for a micro enterprise activity
- Operate a micro enterprise activity
- Review the success of a micro enterprise activity

Component Three: Promotion and Finance for Enterprise – Weighting 40% (Exam)

In component three learners will:

- Demonstrate knowledge and understanding of elements of promotion and financial records
- Interpret and use promotional and financial information in relation to a given enterprise
- Make connections between different factors influencing a given enterprise
- Advise and provide recommendations to a given enterprise on ways to improve its performance

What skills does this subject develop?

Enterprise provides an excellent insight in the essential entrepreneurial/business skills required for running or working in a business. These include understanding how a business operates, what makes a business successful and how businesses must organise and record their finances.

Level 2 Certificate Food and Cookery - NCFE

Subject Overview:

This qualification is designed for learners with an interest in food and cookery. It will provide learners with experience of using different cooking techniques and methods to enable them to use these within further education or apprenticeships. It will give them a basic understanding of the skills required for a career in food.

This qualification aims to:

- Focus on an applied study of the food and cookery occupational area.
- Offer breadth and depth of study, incorporating a significant core of knowledge and theoretical content with broad-ranging applicability.
- Provide opportunities to acquire a number of practical and technical skills.
- Prepare and cook using basic skills.
- Understand food and its functions in the body and in recipes.
- Understand balanced diets and modification of recipes for health
- Plan and produce dishes for a purpose.

Assessment Overview:

Unit 1: Preparing to cook

Learners will understand the importance of how to prepare and store equipment and utensils. Learners will learn to understand and follow recipes to demonstrate their cooking skills to produce a variety of dishes.

Unit 2: Understanding food

This unit aims to provide learners with an understanding of food sources and the factors that can affect food choices. Learners will be able to apply these factors when selecting and cooking dishes.

Unit 3: Exploring balanced diets

Learners will understand the individual requirements of a balanced diet. They will learn about reference index (RI)/guideline daily amounts (GDAs) and how food labels can inform healthy eating. Learners will understand how to change recipes to make them healthier.

Unit 4: Plan and produce dishes in response to a brief

This unit will give learners the opportunity to bring together their learning and skills developed throughout the course to produce a menu in response to a brief. Learners will plan, make and review their completed dishes.

What skills does this subject develop?

It gives students an excellent insight into the career of catering and what is involved not to mention essential life skills required for every day. It will also help those students who are looking at following a sporting pathway prepare healthy meals and give them a better understanding of nutrition.

OPTION SUBJECTS

Level 2 Certificate in Health and Fitness - NCFE

Subject Overview:

This qualification is designed for learners with an interest in health and fitness. It will provide learners with experience of using different training techniques and methods to enable them to use these within further education or apprenticeships. It will also provide them with the opportunity to develop and experience their own fitness programme.

This qualification aims to:

- Focus on an applied study of the health and fitness industry sector
- Offer breadth and depth of study, incorporating a significant core of knowledge and theoretical content with broad-ranging applicability
- Provide opportunities to acquire a number of practical and technical skills.

Assessment Overview:

To be awarded the NCFE Level 2 Certificate in Health and Fitness, learners are required to successfully complete four mandatory units.

Three units are internally assessed through portfolios of evidence:

[Unit 01](#): Principles of health and fitness

[Unit 02](#): Healthy lifestyles

[Unit 04](#): Develop a personal health and fitness programme

One unit is externally set and is a marked assessment paper:

[Unit 03](#): Preparing and planning for health and fitness

Learners must achieve a minimum of a Pass in all assessment criteria within a unit in order to pass the unit as a whole. If a learner does not achieve a minimum of a Pass in all units, they will receive a grade of Not Yet Achieved for the overall qualification.

What skills does this subject develop?

Learners who achieve this qualification could progress onto further Level 3 qualifications and A levels, such as:

- A level in Physical Education
- Diploma in Exercise, Health and Fitness Studies
- VTCT Level 3 qualification in Sports Studies

It may also be useful to those studying qualifications in the following subjects:

- Sport
- Nutrition
- Exercise

BTEC TECH Award in Health & Social Care - Pearson

Subject Overview:

Why choose BTEC Tech Award in Health and Social Care?

- Care values are at the heart
- Students apply their learning to a real-life scenario
- The components build on each other so that your students grow in confidence
- Practical tasks rather than written exams
- There's a world of opportunities open to BTEC students

Assessment Overview:

Components 1 and 2 are assessed through internal assessment. Internal assessment for these components has been designed to relate to achievement of application of the conceptual underpinning for the sector through realistic tasks and activities. There is one external assessment, Component 3, which provides the main synoptic assessment for the qualification. Component 3 builds directly on Components 1, 2, and enables learning to be brought together and related to a real-life situation.

Component 1: Human Lifespan Development

Aim: understand how we grow and develop throughout our lives

Assessment: internally assessed assignments

Weighting: 30% of total course

Component 2: Health and Social Care Services and Values

Aim: get to know how the Health and Social Care sector works and the care values that lie at the core of it.

Assessment: internally assessed assignments

Weighting: 30% of total course

Component 3: Health and Wellbeing

Aim: help improve someone's health and wellbeing

Assessment: externally assessed task, in which students create a health and wellbeing improvement plan for an individual, based on a brief

Weighting: 40% of total course

What skills does this subject develop?

Learners who generally achieve at Level 2 across their Key Stage 4 learning might consider progression to:

- A Levels as preparation for entry into higher education
- Study of a vocational qualification at Level 3, such as a BTEC National in Health and Social Care, which prepares learners to enter employment or apprenticeships, or to move on to higher education.

BTEC Music - Pearson

Subject Overview:

This course is ideal for students who want to develop their skills in Music Performance. As well as exploring the demands of performing, students will gain knowledge of the industry and how to make a living through Music.

You will study four units of work; two compulsory units, and two optional. These are:

- The Music Industry (Compulsory):
 - Learning about the different types of organisations and job roles that make up the music industry.
- Managing a Music Product (Compulsory):
 - Planning, developing, managing and promoting a music performance.
- Other optional units you might study include:
 - Introducing Live Sound;
 - Introducing Music Composition;
 - Introducing Music Performance.

Assessment Overview:

The units of work are a mixture of practical and portfolio work that is continuously assessed throughout the year. Assessment is 75% internally assessed coursework and 25% external assessment.

What skills does this subject develop?

This course is ideal for students who want to develop their skills in music performance. Students must be able to play an instrument or sing proficiently. This is a practical course and students will be required to perform to audiences regularly.

NOTES

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